

Curriculum Design Pattern

Global Learning by Design

Name of pattern

Video Teaching

Quick look

#VideoTeaching can be used to increase flexibility in your course, or in #feedback and #assessment, or in #studentGeneratedContent and more.

Rationale

Video Teaching can:

- often help enhance understanding of a topic
- give people at a distance some level of access to learning
- offer flexibility in time and location for students and teachers alike
- consolidate experience into a shared narrative
- communicate ideas engagingly
- offer opportunities for learning new communicative literacies.

Learners/Context

Teaching through video can encompass meetings of people, the curation of video content, the creation of new video and the assessment of learning. Video teaching includes things like topical video playlists, video conference meetings, instructional screen recordings, field recordings, recorded lectures, interviews and panel discussions, studio recordings, learner presentations and more.

Related patterns

Hangouts on Air, Student as Producer

Related category

Student-generated content, Feedback, Assessment.

Instructions/Process

Video meetings or events can take place through services like Skype, Google Hangouts and Hangouts on Air (HoA), and a range of other services.

Video playlists can be created through services like Youtube, or combinations of services like a list of links to a range of online video. Videos can be created with a screen recorder, webcam, camera phone or a range of specialist equipment and software.



Conditions

- Choose a device to record with.
Videos can be created with screen recorder, webcam, camera phone or a range of specialist equipment and software.
- Does your device (computer, laptop, tablet or smartphone) have audio recording?
- Choose an application.
Skype, Google Hangouts/Hangouts on Air.
- How will you display/host/share these videos?
YouTube, Google drive?

Resources/Technology

#HoA and #Youtube to create and distribute #instructional-videos
[docs.google.com/a/rmit.edu.au/
documentd/1Wwj32sGuSsaAO9LGfXsw9arhNuSJ
ukOyGgZs89q8xc/pub](https://docs.google.com/a/rmit.edu.au/documentd/1Wwj32sGuSsaAO9LGfXsw9arhNuSJukOyGgZs89q8xc/pub)

#Smartphone and #Youtube to create and distribute
#instructional-videos
[docs.google.com/a/rmit.edu.au/document/d/1VWQUqi-
hCtw0aCxCiWfaU4eh84FsJVsdF-4x8szKdzo/pub](https://docs.google.com/a/rmit.edu.au/document/d/1VWQUqi-hCtw0aCxCiWfaU4eh84FsJVsdF-4x8szKdzo/pub)

#HoA to broadcast events
[docs.google.com/a/rmit.edu.au/document/
d/1jliJ3ZzW0YEnC3jOZxRf4V-yGfiKlf165Jd9dsdis08/pub](https://docs.google.com/a/rmit.edu.au/document/d/1jliJ3ZzW0YEnC3jOZxRf4V-yGfiKlf165Jd9dsdis08/pub)

Professional production of #instructional-videos
[docs.google.com/a/rmit.edu.au/document/d/1Px2q0ZD4BKfAaY
JDdcMuAnf3k825SA5qwLnDvwTiMlg/pub](https://docs.google.com/a/rmit.edu.au/document/d/1Px2q0ZD4BKfAaYJDdcMuAnf3k825SA5qwLnDvwTiMlg/pub)

#HoA and #Google-Slides to create multi format instructions