Curriculum Design Pattern

Global Learning by Design

Name of pattern	Synopsis Mind Maps
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Quick look	Synopsis Mind Maps requires students to work in small groups to create a synopsis related to specific subject matter area using a mind mapping tool. The mind maps are shared either physically or digitally (forum, wiki).
Rationale	A synopsis is by its nature multi-dimensional and complex - the Synopsis Mind Maps activity enables small groups (5-8 students) to analyse one part or aspect of the course subject matter and to share this with other groups
Learners/Context	This is a small group activity (5-8 students) suitable for self-study, tutorial or lecture.
Related patterns	Group Graphic Organiser.
Related category	Group work, collaboration, academic skills, analysis, student- generated content.
Alignment	Provides students with the opportunity to develop their research and analytical skills and to deconstruct complex information.

Instructions/process

Prior to semester:

- 1. Determine whether activity will be conducted as an individual or group task (5-8 in a group)
- 2. Allocate an aspect of the course or a chapter/section of a text for students to read in order for them to create a synopsis mind map.

In class:

- Explain to students the value of a synopsis and mapping the synopsis to effectively research/analyse the subject matter. Ask students to refer to the WikiHow on writing an academic synopsis (see Resources/Technology).
- 4. Ask students to refer to how to create a mind map (see Resources/Technology)
- 5. Have students create a rough draft of their mind map in class. Provide students with a large sheet of blank paper to plan their content.

Note: If this is a group activity, consider providing post-it notes to allow students to process ideas in a more flexible way (discuss, negotiate, clarify, accept or reject ideas).

- 6. Students are to complete the rough draft mapping exercise in 15 minutes.
- 7. Recall the class and discuss the mind mapping process and how ideas were organised.
- 8. Provide students with a list of mind mapping tools (see Resources/Technology) and have students select a tool.
- Advise students of the deadline for their mind maps and how/ when the mind maps will be shared with the whole class (e.g. physical presentation in the classroom, forum, wiki).

Extension:

- Paper Round: Ask students to begin their mind map and after five minutes, student/s to pass their mind map to another individual/group. The students then complete the mind map and discuss the process, variations and approaches. The discussion will help students clarify aspects of the synopsis.
- Poster Presentation: Create an exhibition and ask students to present their mind map in a physical space. The conversion from an online to a physical format allows students time to reflect and review the main concepts of the subject matter and the synopsis.

	 Digital Presentations: The mind maps can be shared on a forum or wiki. Ask students to write a brief description of the process and a brief evaluation of the mind mapping tool used.
Conditions	Knowledge of and access to online mind mapping tools via a computer or tablet.
Resources/Technology	WikiHow - How to Write a Synopsis: (<u>http://www.wikihow.com/Write-a-Synopsis</u>)
	RMIT mind mapping tutorial and how to information: (https://emedia.rmit.edu.au/learninglab/content/mind-mapping)
	The basics of mind mapping: (<u>https://www.youtube.com/watch?v=wLWV0XN7K1g</u>)
	Mind mapping tools:
	 Five Best Mind Mapping Tools: (<u>http://lifehacker.com/five-best-mind-mapping-tools-476534555</u>)
	 Organize Your Thoughts and Ideas With This List of the 15 Best Mind Mapping Tools': (<u>http://www.digitaltrends.com/computing/best-mind-mapping-tools/</u>)
	— Bubbl.us (<u>https://bubbl.us</u>)
	Mind mapping apps (There are a large number of iOS and Android apps available and some of these apps are free):
	 iOS - (<u>http://appadvice.com/appguides/show/mind-mapping-apps</u>)
	 Android - (<u>http://www.techrepublic.com/blog/tablets-in-the-enterprise/the-top-five-mind-mapping-apps-for-the-android-tablet</u>)