|  | **FAIL** | **PASS** | **CREDIT** | **DISTINCTION** | **HIGH DISTINCTION** |
| --- | --- | --- | --- | --- | --- |
| **Writing  Structure, integration of sources and written expression** | Lack of clear structure (introduction, body, conclusion)  \* Paragraphs lack topic sentences and are inadequately developed with poor coherence of ideas and irrelevant information  \* Use and integration of sources is inadequate with frequently incorrect paraphrasing  \* References do not conform to the appropriate conventions  \* Meaning is impeded through frequent use of informal language and errors in grammar, vocabulary, punctuation and spelling | Generally clear structure (introduction, body, conclusion)  \* May include some irrelevant information  \* Some but not all paragraphs have topic sentences and are adequately developed, coherent and logical  \* Integrates relevant theory from a number of sources using adequate paraphrasing but with occasional irrelevant information or inadequate integration  \* References generally conform to the appropriate conventions  \* Meaning is generally made clear through adequate and appropriate formal academic style, grammar, vocabulary, punctuation and spelling; some lapses causing lack of clarity | Generally clear structure (introduction, body, conclusion)  \* Includes most information required by task  \* Paragraphs generally have topic sentences and are adequately developed, coherent and logical  \* Generally integrates relevant theory from a number of mostly appropriate sources using adequate paraphrasing  \* References generally conform to the appropriate conventions  \* Meaning is generally made clear through mostly correct and appropriate formal academic style, grammar, vocabulary, punctuation and spelling | Mostly clear and appropriate structure (introduction, body, conclusion)  \* Includes information required by task  \* Most paragraphs have clear and relevant topic sentences and are coherent and well developed  \* Mostly clear, well-integrated evidence from appropriate sources using accurate paraphrase and summary  \* References mostly conform to the appropriate conventions  \* Meaning is communicated clearly through consistent use of academic style, unambiguous language and correct and appropriate grammar, vocabulary, punctuation and spelling | Consistently clear and appropriate structure (introduction, body, conclusion)  \* Comprehensively includes information required by task  \* Paragraphs consistently have clear and relevant topic sentences and are coherent and well developed  \* Consistently clear, well-integrated evidence from appropriate sources using accurate paraphrase and summary  \* References consistently conform to the appropriate conventions  \* Meaning is communicated clearly and effectively through consistent and sophisticated use of academic style, unambiguous language and correct and appropriate grammar, vocabulary, punctuation and spelling |